

Saving maths

Activity 1

This activity will help your child develop a number of different mathematical concepts including addition and subtraction.

You have saved up £5 over the past few weeks. Here are some of the things you might be able to buy with your money.



DVD



Book



A hairbrush



Pencil and ruler



Game



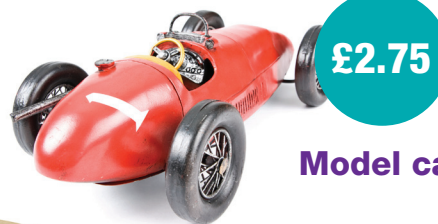
Packet of balloons



T-shirt



Paint box



Model car



Skipping rope

- 1 If you bought the **DVD**, and the **pencil and ruler** how much would they cost and how much would you have left from the £5?

It would cost: _____

Money left: _____

- 2 How much would the **hairbrush** and **game** cost? _____

Could you buy these two items with your £5? _____

If not, how much more money would you need? _____

- 3 How many **skipping ropes** could you buy with £5? _____

- 4 If you bought the **book** how much change would you get from £5? _____

- 5 Which are the **cheapest** and the most **expensive** items in the shop?

Cheapest: _____

Most expensive: _____

What is the difference in price? _____

- 6 How much will the **model car** and the **balloons** cost together?

- 7 What is the maximum number of items you can buy for £5 without buying one more than once?

- 8 How many **packets of balloons** would you get for the price of a **skipping rope**?

- 9 If you get 10p back as change from £5, which one item have you bought?

- 10 What could you buy for less than £3? _____

- What kind of things might you save up for if you saved 50p a week? How many weeks would it take before you had enough money saved?

- Make a visit with your child to a real shop to see how much things cost.
- Draw some pictures of some of the things you would like to save up for. Put the prices by the side of each item.

Here are some words you can use when talking to your child.

Savings
Best

Purchase
Value

Bargain
Shopping